

2025 Consumer Credit School

March 3-7, 2025
Courtyard by Marriott | Ankeny



DATE & LOCATION

The Iowa Bankers Association Consumer Credit School will be held March 3-7, 2025 at the Courtyard by Marriott, 2405 SE Creekview Dr, Ankeny. Students will be housed at the hotel.

Courtyard by Marriott 2405 SE Creekview Dr. Ankeny, IA 50021 (515) 422-5555 www.marriott.com/dsman

PURPOSE AND PHILOSOPHY

The purpose of the IBA Consumer Credit School is to prepare consumer credit personnel who want to broaden their consumer credit knowledge or who have not been exposed to formal consumer credit education to serve effectively and profitably as consumer credit officers by:

- Developing a better understanding of the consumer credit function as an integral part of retail banking and a vital source of bank income;
- Deepening the comprehension of the managerial aspects of consumer credit operations, especially how the bank's loan portfolio can be managed to increase profitability and improve competitive positioning; and
- Refining the administrative and human relations skills students will need to manage the assets of their banks and meet the credit needs of their customers.

ATTIRE

While attending the school, please feel free to wear casual, comfortable attire. Meeting room temperatures may vary, to ensure your comfort, please bring a light jacket or sweater to the school.

GRADUATION REQUIREMENTS

To be eligible for graduation, students must attend all classes, participate in class discussions and score 70 percent or better on quizzes, idea paper and final exam. Certificates are presented to students meeting these requirements.

APPLICATION PROCESS

Prospective students should complete a school application form and return it to the IBA offices by Friday, January 24. Return to: Attn: Registrar, Iowa Bankers Association, PO Box 6200, Johnston, IA 50131

ADMISSION REQUIREMENTS

The advisory board will decide on all applicants for admission based on the following:

- Applicant must be an officer or employee of a bank, bank holding company or savings bank; a staff member of the state banking department, FDIC, Federal Reserve Bank, OCC, OTS, or of the lowa Bankers Association or subsidiaries.
- 2. Applicant must have the recommendation of his/her financial institution's Chief Executive Officer (a signature line is provided on the application form for this purpose).
- Applicant should have relevant banking experience prior to the opening date of the school. This generally means a college degree and two years of experience with consumer credit in a bank, or a high school diploma and at least three years of banking experience with one year in consumer credit.

Recommended prerequisites for this school are: AIB courses in analyzing financial statements, money and banking and consumer credit/consumer credit analysis. Students must have successfully completed these courses or equivalent college courses. Students able to demonstrate equivalent knowledge, based on correspondence study, self-study or job experience will also be considered.

TUITION & APPLICATION

Total enrollment fees are due when students file their application forms. Checks should be made payable to Iowa Bankers Association and mailed to the IBA office with the application.

Course fees include: tuition, housing, most meals, materials and application fee.

	Single	No Housing
Member	\$1,750	\$1,550
Non-Member	\$3,500	\$3,100

Any applicant not admitted to the school will receive a full refund. Any applicant withdrawing 30 days or more prior to the school will receive a full refund. If the applicant withdraws fewer than 30 days or more before the school begins a \$200 non-refundable fee will be retained.

If you have questions or would like more information please contact IBA's Jill Manternach at 515-286-4375 or jmanternach@iowabankers.com.

This institution does not discriminate with regard to race, gender, color, creed, national origin or age.



The curriculum for the IBA Consumer Credit School will be the Seventh Edition Consumer Lending textbook by the American Bankers Association. The modules and key learning objectives for each are as follows:

INTRODUCTION TO CONSUMER LENDING

- Identify the four basic consumer financial management needs
- · Describe the relationship between laws, regulations, and bank policies
- · Describe the evolution of consumer lending

THE CONSUMER LENDING MARKET

- Distinguish between credit product categories: closed-end and openend loans (revolving lines of credit)
- Identify the stages of the consumer loan product life cycle
- Describe factors affecting consumer demand for credit

DIRECT LENDING

- Describe centralized and decentralized direct-lending approaches
- Discuss the advantages and disadvantages of direct lending for banks and consumers
- Describe four categories of collateral for secured loans and the risks of each

INDIRECT LENDING

- · Explain bank and dealer relationships and agreement terms
- Describe the advantages and disadvantages of indirect lending for banks, dealers and consumers
- Explain floor plan financing for dealers and leasing as an alternative to a consumer loan

OPEN-END, REVOLVING CREDIT PRODUCTS

- · Describe credit, debit, and prepaid card services
- Explain the open-end credit application and documentation process
- Discuss the benefits and challenges of open-end credit for banks and consumers

FORMULATING A CONSUMER LOAN POLICY

- Describe the components of a loan policy
- · Discuss how the loan policy defines the bank's criteria for credit
- Explain the key features of an effective loan policy

GENERATING LOAN APPLICATIONS

- Discuss how banks generate applications for direct lending, indirect lending, and open-end credit procedures
- · Describe the elements of effective consumer loan marketing programs
- Discuss considerations involved in taking loan applications in person
- · Review telemarketing, direct mail, and electronic application options

CREDIT INVESTIGATION

- Explain the types of information obtained in a credit investigation
- · Identify credit investigation information sources and warning signs
- Describe the objectives of and steps in a credit investigation

CREDIT EVALUATION AND DECISION MAKING

- Explain the factors used in credit evaluation
- Explain credit-scoring systems and their possible benefits to banks
- Describe the judgemental decision-making process
- Explain the objectives for notifying consumers that their applications have been declined

LOAN PRICING AND PROFITABILITY

- Discuss the categories used to analyze bank costs in making loans
- Describe methods used to calculate loan profitability
- · Explain the major factors affecting consumer loan pricing

SELLING AND LOAN STRUCTURING

- Differentiate between operations-driven and market-driven bank sales strategies
- Describe the requirements of a sales-oriented bank and the sales skills a banker needs
- Explain how properly structuring the loan helps banks achieve their strategic objectives

LOAN DOCUMENTATION AND CLOSING

- Discuss documentation requirements for different types of loans
- Explain how to create a security interest in collateral through attachment and perfection
- Explain the loan closing process and the marketing opportunities it offers
- Discuss the responsibilities of the loan review function

COLLECTION AND RECOVERY

- Discuss factors contributing to consumer loan delinquencies
- · Describe the stages and strategies of the collection cycle
- Distinguish between Bankruptcy Code Chapter 7 & Chapter 13

CONSUMER COMPLIANCE

 Cover the hot topics pertaining to consumer compliance today including Reg B, FHA, FCRA, Reg Z, RESPA, Flood and more







2025 Consumer Credit School AdvisoryBoard

Chair

Wes Kamerman Peoples Bank, Sioux Center

Members

Kevin Hennessy Clear Lake Bank & Trust, Clear Lake

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Navigating for the Future 2025 Consumer Credit School

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IOWA BANKERS ASSOCIATION

Room	and	Board
Single Room		○ No Housing

Application Name:					
		_ Bank Name _ E-mail			
Street Address					
	Cell Phone:				
	•	Emergency Contact Number:			
If you require special accommodations, such as handicap acc	cessibility, or have special dietary nee	ds, indicate below:			
Current Job Duties and employment history:					
Years in banking Years in Consumer Lending					
Educational Background	Size of Bank (Assets)	Size of Bank's Loan Portfolio			
(Highest Level Achieved)	(Check One Box Only)	(Check One Box Only)			
☐ High School	Under \$10 million	Under \$1 million			
☐ Some College	□ \$10 to \$25 million	□ \$1 to \$2.5 million			
☐ Associate Degree	□ \$25 to \$50 million	□ \$2.5 to \$5 million			
☐ Bachelor's Degree in Bus. Admin. or Econ.	□ \$50 to \$75 million	□ \$5 to \$10 million			
☐ Bachelor's Degree - Other major	□ \$75 to \$100 million	□ \$10 to \$50 million			
Master's Degree in Bus. Admin. or Econ.	□ \$100 to \$500 million	☐ \$50 to \$100 million			
Master's Degree - Other major	□ \$500 million to \$1 billion	Over \$100 million			
□ Ph.D.	Over \$1 billion				
Law Degree	□ Bank Holding Company				
Other					
In applying for admission to this school, I understand that I wi respects by the standards established by the school. I undersconduct is unprofessional while attending the school. I also u employer.	stand that the School Advisory Board	reserves the right to expel any student whose			
Applicant's Signature	Date				
The submission of this application has been approved by the be executive authorized by the bank.)	ank. (To be signed by the president, C	EO, department head, personnel officer or other			
Nominating Officer's Signature	Date	Date			
Nominating Officer's Name (please print)	Title				

Return application and payment by January 24, 2024 to: Attn: Registrar • Iowa Bankers Association • PO Box 6200 • Johnston, IA 50131

Your application for admission will be reviewed by our advisory board in the near future. You will be notified of your acceptance by February 3, 2025. Any questions may be directed to: Jill Manternach at 515-286-4375 or jmanternach@iowabankers.com.

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EDUCATIONAL BACKGROUND

Education	Name of School	Year Graduated	Degree Rec'd (if any)	Major		
High School or Prep School						
College						
Graduate						
Other						
Please indicate how you acquired a basic knowledge and understanding in the following areas. Include college, AIB and other courses and list specific course titles. Please be as specific as possible. Money and Banking: The nature of money, the business of banking that creates money and through which it flows; the tools of monetary and fiscal policy; the impact of monetary policy on the banking system; monetary theory; international banking.						
Analyzing Financial Statements: Characteristics of financial statements and their analysis, including the goals, methods, and tools of analysis; accounts receivable; inventories; balance sheets; profit and loss analysis; and their relationship to each other.						
Consumer Credit/Consumer Credit Analysis: Gives thorough treatment of this high-profile bank function; surveys credit risk evaluation; setting policy handling the loan from application through documentation and closing; servicing and collection; compliance methods; portfolio management; and marketing.						
OTHER RELEVANT EDUCATIONAL OR TRAINING EXPERIENCE (SPECIFY):						